

MASON L. HATWAN, Ph.D.

CURRICULUM VITAE

Work Address:

University of New Mexico
 Center on Alcohol, Substance use, And Addictions (CASAA)
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EDUCATION

2025-Present **Post-Doctoral Research Fellowship**
 University of New Mexico | Center on Alcohol, Substance use, And Addictions (CASAA)
Supervisors: Katie Witkiewitz, Ph.D., & Matthew R. Pearson, Ph.D.

2025 **Doctor of Philosophy | Clinical Psychology**
 University of South Dakota | APA Accredited
 Doctoral Dissertation: *Mobility-Stress Dynamics: What Audit Scores Can Tell Us About Mobility Patterns and Stress*
Dissertation Co-chairs: Beth Boyd, Ph.D., & Noah Emery, Ph.D.
Dissertation Committee: Raluca Simons, Ph.D., Brianna Bylesby, Ph.D., & John Korkow, Ph.D.

2024-2025 **Pre-Doctoral Internship**
 VA Connecticut Healthcare System, Yale Affiliate | APA Accredited
 Track: General Mental Health – Addiction Specialization
Supervisor: David Pilkey, Ph.D.

2023 **Master of Arts | Clinical Psychology**
 University of South Dakota | APA Accredited
 Master Thesis: *The Association Between Psychological Maltreatment and Video Game Engagement: The Role of Distress Tolerance*
Dissertation Chair: Beth Boyd, Ph.D.
Dissertation Committee: Jefferey S. Simons, Ph.D., & Travis Loof, Ph.D.

2018 **Bachelor of Science | General Psychology**
 University of South Dakota
Advisor: S. Jean Caraway, Ph.D.

PEER-REVIEWED PUBLICATIONS

PDFs for available articles can be accessed [here](#).

3. **Hatwan, M. L.**, Boyd, E., Swaminath, S., Mojallal, M. Exploring the Role of Distress Tolerance and Neuroticism in Internet Gaming Disorder Among USA Young Adult Daily Gamers. *Int J Ment Health Addiction* (2024). <https://doi.org/10.1007/s11469-024-01370-5>
2. Swaminath, S., Simons, R. M., & **Hatwan, M. L.** Understanding Pedophilia: A Theoretical Framework on the Development of Sexual Pechants. *Journal of Child Sexual Abuse*, 1-17.

(2023) <https://doi.org/10.1080/10538712.2023.2236602>

1. Mojallal, M., Simons, R. M., Quevillon, R. P., & **Hatwan, M. L.** Associations Of Experiential Avoidance With Burnout, Wellbeing, And Productivity Loss Among Police Officers: The Mediating Role Of Negative And Positive Affect. *Journal of Clinical Psychology*, 1– 21. (2022) <https://doi.org/10.1002/jclp.23371>

MANUSCRIPTS SUBMITTED OR IN PREPARATION ---

2. **Hatwan, M.L.**, Boyd, E., & Emery, N. (*In preparation*). AUDIT Scores May Predict Dynamic Risk Indicators for An Alcohol Return To Use.
1. Mojallal, M., Simons, R., Yost, C. M., Swaminath, S., Quevillon, R. P., Ponder, W. N., & **Hatwan, M. L.** (*Preprint*). The Association Between Moral Injury and Burnout Among Police Officers: The Role of Wellbeing and Emotional State in Officers' Burnout. *Authorea*. (2025). [10.22541/au.174793689.92137085/v1](https://doi.org/10.22541/au.174793689.92137085/v1)

CONFERENCE PRESENTATIONS ---

12. Mojallal, M., Simons, R., Swaminath, S., Simons, J., Shaughnessy, E., **Hatwan M. L.** *Moral Injury and Burnout among Police Officers via Wellbeing and Negative Emotions: The Moderating Role of Positive Affect*. (September 2024). International Society for Traumatic Stress Studies, Boston, MA. TA87.
11. **Hatwan, M. L.**, & Emery, N. *Mobility and Stress Dynamics: A Multilevel Analysis of Location Variability and Stress Levels in College Transition*. (June 2024). Society for Ambulatory Assessment Conference, Ann Arbor, MI. 30.
10. **Hatwan, M. L.**, Boyd, E., & Emery, N. *Locomotion and Libation: The Pacing Paradox of Movement, Mood, And Mixed Drinks*. (April 2024). APA Division 50 Collaborative Perspectives on Addiction Conference, Denver, CO. 07.
9. **Hatwan, M. L.**, Carr, S., Hettrick, C., Boyd, E., & Emery, N. *How Stepping Up Today Leads to Stepping Out Tomorrow: Exploring the Effect of Day-to-day Location Changes*. (April 2024). IDEAFest, Vermillion, SD. 107.
8. Swaminath, S, **Hatwan, M. L.**, Simons, R. M., & Simons, J. S. *Psychological Entitlement, Anxious Attachment, and PTSD* [Invited Oral Presentation]. (August 2023). Center for Brain and Behavior Research Symposium, Vermillion, SD.
7. **Hatwan, M. L.**, Zare, S., & Boyd, E. *Video Game Addiction as a Moderator of Neuroticism and Distress Regulation in a Sample of Early Adult United States Residents*. (May 2023). APS, Washington, D.C., USA.
6. **Hatwan, M. L.**, & Boyd, E. *Video Game Engagement: The Role of Psychological Maltreatment, Personality, and Distress Tolerance*. (May 2022). APS, Chicago, IL. 009.
5. **Hatwan, M. L.**, & Boyd, E. *Video Game Engagement: An Exploration on Problematic Engagement*. (April 2022). IDEAFest, Vermillion, SD. 109.
4. **Hatwan, M. L.**, & Boyd, E. *Psychological Maltreatment and Video Game Engagement*. (April 2021). IDEAFest, Vermillion, SD. 306.
3. Mojallal, M., Baker, L. D., Quevillon, R. P., & **Hatwan, M. L.** *Psychological Flexibility and Wellbeing Among Police Officers: The Mediating Role of Burnout*. (July 2020). ACBS World Conference, New Orleans, LA.

2. Ochsner, T., Bragge, A. **Hatwan, M. L.**, & Caraway, S. J. *The relationship between the broad autism phenotype, perceived support, and stress in parents of children with autism: A correlation analysis.* (April 2019). IDEAFest, Vermillion, SD. 357.
1. Marron, M., **Hatwan, M. L.**, Emery, N. N., & Simons, J. S. *Operationalizing Alcohol-Related Attentional Bias.* (August 2017). Poster presented at the 2017 Center for Brain and Behavior Research Annual Research Symposium, Vermillion, SD

ORAL PRESENTATIONS ---

2. Carr, S., Hetrick, C., Struckman-Johnson, C., **Hatwan, M. L.** *Assumptions about Race in Sexual and Romantic Relationships.* (April 2024). IDEAFest, Vermillion, SD. Oral 04.
1. Osmančević, A., Denu, Y., **Hatwan, M. L.**, Flanery, H., Ira, K., & Hofer, G. *Exploring the General Attitudes of an Infectious Disease.* (March 2020). IDEAFest, Vermillion, SD. 152.

HONORS & AWARDS ---

2025	NIAAA Early Career Investigator Award APA Division 50, 28, & NIAAA Travel Award
2024	Outstanding Graduate Research in Psychology University of South Dakota, Department of Psychology
2024	Graduate Student Creative Scholars Grant University of South Dakota - \$750.00
2022-2023	Clinical Psychology Training Award U.S. Department of Health and Human Services and Health Resources and Services Administration (HRSA) Graduate Psychology Education Program University of South Dakota <i>Supervisors:</i> S. Jean Caraway, Ph.D., & Brianna Byllesby, Ph.D. <i>Description:</i> This award includes a 12-month living expense stipend of \$25,000, tuition and fees of \$8,000, travel to a conference and/or specialized training of \$2,000, totaling up to \$35,000 for clinical and didactic training with rural and underserved populations; specialized training in interdisciplinary and primary care settings, substance use disorders, telehealth, trauma-informed care, and provider resiliency.
2022	Graduate Student Creative Scholars Grant University of South Dakota - \$750.00
2022	Travel & Workshop Award American Psychological Association, Division 41, Law-Society
2021	Graduate Student Creative Scholars Grant University of South Dakota – \$750.00
2019	Outstanding Research in Psychology University of South Dakota, Department of Psychology

2015-2018

Dean's List | University of South Dakota**RESEARCH EXPERIENCE**

2019-2025

Graduate Research Assistant | University of South Dakota

Setting: Boyd Research in Culture Lab (BRICLab)

Supervisor: Beth Boyd, Ph.D.

Project: Stress-Location Dynamics – *Dissertation*

Archival EMA data was used for my **Stress-Location Dynamics** dissertation project. My role involved performing data cleaning, assumption testing, variable aggregation, and formatting on the EMA data. A literature review, hypothesis formulation, document formatting, and advanced statistical analyses in Stata and Mplus were conducted through MLM, Panel Models, and DSEM were also included. The project successfully secured grant funding, facilitating the presentation of three posters. A manuscript detailing the findings is currently being prepared.

Project: Students of Color in Psychology – Graduate Program Diversity Course

While serving as the student mentor (president-elect), along with support from other members of the Students of Color in Psychology group, developed a

Diversity Course project to develop a PhD-level diversity course that has since been integrated into the USD graduate clinical psychology curriculum. We emailed regional rural graduate psychology programs, developed a syllabus, and facilitated conversations with the USD psychology department faculty.**Project:** Video Games and Emotions – *Thesis*

I developed and submitted the IRB application for my **Video Games and Emotions** thesis project, utilizing Qualtrics and Prolific Academic for data collection and completing cross-sectional data cleaning and assumption testing in Stata. I conducted a power analysis using MPlus, specifically utilizing Monté Carlo simulations. I performed comprehensive data analyses in R, Stata, and MPlus, covering ANOVA, MANOVA, Path models, CFA, SEM, and LMSSEM. The outcomes of this project were disseminated through posters at various conferences, supported by two grants for data collection and presentation. This effort culminated in a first-author manuscript published in the *International Journal of Mental Health and Addiction*.

Project: Emotions – Dissertation support provided to lab mateIn supporting a lab mate's dissertation on **Emotions**, I assisted with the IRB application process and transcribed qualitative interviews.**Project:** COVID-19 attitudes – BRICLab Project

In the **COVID-19 Attitudes** BRICLab project, I was tasked with publishing the survey battery on Qualtrics and SONA for data collection, performing cross-sectional data cleaning and assumption testing in R, and co-presenting the findings at a local conference.

2023–2025

Graduate Research Assistant | University of South Dakota

Setting: Struckman-Johnson Research Lab

Supervisor: Cindy Struckman-Johnson, Ph.D.

Project: Assumptions About Race in Sexual and Romantic Relationships (ARSR)In the **Assumptions About Race in Sexual and Romantic Relationships****(ARSR)** project, I was sought out by psychology faculty to provide senior research

development support to two undergraduate student researchers, assisting in the development of qualitative survey questions and guiding them through the use of Qualtrics for data collection and the IRB application process. I was responsible for cleaning cross-sectional data, assumption testing, and establishing an inter-rater protocol to rate qualitative themes. Data analysis was conducted using Stata, and findings were co-presented at a local conference. A manuscript based on this work is currently being prepared.

2020–2023

Graduate Research Assistant | University of South Dakota

Setting: Simons Research Lab

Supervisor: Raluca Simons, Ph.D.

Project: Life Events and Sexual Experiences

In the **Life Events and Sexual Experiences** project, I co-developed the study protocol, policy documents, recruitment script, and survey battery. We submitted the study to two IRBs to gain approval for collecting cross-sectional data in a high-security Level 1 sexual offender psychiatric hospital (civil commitment facility). My collaboration on this project contributed to a manuscript published in the *Journal of Child Sexual Abuse*.

2022–2023

Statistical Consultation:

University of South Dakota: Public Health and Health Sciences

Doctoral Graduate Student: Kelly McCubbin, MS

Project: The Impact of Resilience and Professional Practice Demographics on The Professional Quality of Life of Recreational Therapists

Psychology faculty sought out me to support doctoral graduate student Kelly McCubbin, M.S., on her dissertation project, **The Impact of Resilience and Professional Practice Demographics on The Professional Quality of Life of Recreational Therapists**. My role included tutoring and reviewing data cleaning procedures, assumption testing, correlation matrices, descriptive statistics, and analyses, such as repeated measures ANOVAs and linear and hierarchical regressions, and aiding in interpreting results. The dissertation was successfully accepted in May 2023.

2019–2022

Graduate Research Assistant | University of South Dakota

Setting: Randy Quevillon Research Lab

Supervisor: Randy Quevillon, Ph.D.

Project: LOCUS of Control in a Population of Police Officers.

In the **LOCUS of Control in a Population of Police Officers** project, I was responsible for conducting interrater ratings of large-format data to ensure consistency and accuracy in data evaluation. Another primary responsibility was spearheading the recruitment of law enforcement agencies nationwide, generating a comprehensive data bank, and managing all phone and email communications for follow-up recruitment efforts. We utilized Qualtrics for survey administration and data collection. This project led to a collaborative manuscript published in the *Journal of Clinical Psychology*.

2016–2019

Undergraduate Research Assistant | University of South Dakota

Setting: Self-Regulation and Substance Abuse Research Lab

Supervisors: Noah N. Emery, Ph.D., Jeffrey S. Simons, Ph.D.

Project: Emotion and Behavior

In the **Emotion and Behavior** project, I was responsible for providing crucial support for dissertation EMA data collection, ensuring the integrity and accuracy of the data. I conducted baseline assessments for the EMA four-week protocol, which

involved systematically evaluating participants at the onset of the study. Additionally, I demonstrated the use of the mEMA smartphone EMA application to participants, facilitating their understanding and engagement with the study's methodology. The outcomes of this research were presented in a poster at a local conference, contributing to the dissemination of findings within the academic community.

2014–2019

Undergraduate Research Assistant | University of South Dakota

Setting: Caraway Teaching & Research Lab (CTRL)

Supervisors: Tanya Ochsner, M.A., S. Jean Caraway, Ph.D.

Project: Traumatic Stress and Emotion Regulation in Parents with Children with ASD

With the support of a doctoral-level graduate student, In the **Traumatic Stress and Emotion Regulation in Parents with Children with ASD** project, we worked with archival data to explore the relationship between traumatic stress and emotion regulation in a rural community of parents with children with a diagnosis on the Autism Spectrum. The findings were synthesized into a poster presentation I presented at a local conference.

SUPERVISED CLINICAL EXPERIENCES ---

Predoctoral Internship | APA Accredited (2024–2025)

2024–2025

VA Connecticut Healthcare System | West Haven, Connecticut

Training Directors: Steve Martino, Ph.D., & John Beauvais, Ph.D.

GMH Track Coordinator: David Pilkey, Ph.D.

Track: Addiction

Substance Abuse Day Program

Supervisor: David Pilkey, Ph.D.

Serve as a therapist for adults in residential treatment for substance use disorders. Co-lead daily groups, including cognitive behavioral therapy for substance use disorders and motivational enhancement therapy. Coordinate disposition planning and case management services. Trained in CPRS & CPRSGroupNotes—electronic record-keeping software used in the VA.

Outpatient Addiction Recovery Services

Supervisor: Sarah Meshberg-Cohen, Ph.D.

Served as a therapist for adults in outpatient treatment for substance use disorders—co-lead cognitive behavioral therapy for substance use disorders group. Assess new patients to establish current symptomatology and provide referrals to appropriate care. Trained in CPRS—electronic record-keeping software used in the VA.

Motivational Interviewing Group

Supervisor: Steve Martino, Ph.D.

Co-lead weekly group motivational interviewing group for adults in a psychosocial rehabilitation program. Patient diagnoses in the program include substance use disorders, psychotic disorders, mood disorders, and trauma-related disorders.

Trained in CPRS & CPRSGroupNotes—electronic record-keeping software used in the VA.

Long-Term Psychotherapy

Supervisor: Sarah Meshberg-Cohen, Ph.D.

Served as a therapist for adults seen in an outpatient psychotherapy clinic. Patient diagnoses in the clinic include substance use disorders, trauma-related disorders, anxiety disorders, and mood disorders. The primary modality used is cognitive behavioral therapy. Trained in CPRS—electronic record-keeping software used in the VA.

Evidence-Based PTSD Screening Clinic**Supervisor:** MacKenzie Peltier, Ph.D., Suzanne Estrada, Ph.D.

Administer psychodiagnostic assessments to adults with trauma and anxiety-related symptomatology. Trained in CPRS—electronic record-keeping software used in the VA.

Cognitive Behavioral Therapy for Depression Group**Supervisor:** Minnah Farook, Ph.D.

Co-lead weekly group cognitive behavioral therapy for adults with depression symptoms. Trained in CPRS—electronic record-keeping software used in the VA.

Predoctoral Practicum Experiences (2020–2024)

2023–2024

Clinic Assistant**Psychological Services Center** | Vermillion, South Dakota**Supervisors:** Rachel Post, Ph.D., Beth Boyd, Ph.D.

Facilitated day-to-day operations of department training clinic; assisted in the development of a clinic manual; delivered didactic training on clinic policies and procedures; administered patient screenings and follow-up integrative reports; collaborated with licensed psychologists to assign clinical cases to clinical psychology trainees. Common assessment instruments included Mini International Neuropsychiatric Interview (MINI) and Outcome Questionnaire 45.2 (OQ-45.2). Trained in the use of Titanium—electronic record-keeping software.

2022–2023

Clinical Psychology Trainee**Student Counseling Center** | Vermillion, South Dakota**Supervisors:** Kris Brady, Ph.D., & Stephanie Fuller, Ph.D.

Provided semi-structured clinical intake evaluations for university students. Conducted empirical, evidence-based individual psychotherapy sessions. Administered Counseling Center Assessment of Psychological Symptoms. Responsible for writing triage/crisis evaluations, admission reports, progress notes, treatment summaries, case conceptualizations, and termination/transferral notes. Trained in the use of Titanium—electronic record-keeping software.

2021–2022

Clinical Psychology Trainee**Norfolk Regional Center** | Norfolk, Nebraska**Supervisor:** David Mitchell, Ph.D.

Provided psychotherapy. Conduct and document results of re-offense risk assessments. Engage in weekly group and individual supervision. Engage in monthly didactics and shadow expert testimony. Provided evidence-based individual (CBT, MI, modified PE) and group psychotherapy for patients under civil commitment with severe personality pathology and serious mental illness. Conducted integrated sexual recidivism assessments (MMSE-2, Columbia Suicide Severity Rating Scale, Modified Scale for Suicide Ideation, Wechsler Memory Scale- 4, Kaufman Brief Intelligence Test- 2, Stable 2007, Static 99R, MMPI-2-RF, PCL-5, Deliberate Self-Harm Inventory, Adverse Childhood Experiences

Questionnaire, HCR-20, Hare Psychopathy Checklist: SV, PCL-R, Novaco Anger Scale and Provocation Inventory). Trained in the use of Avatar – electronic record-keeping software.

USD Clinical Psychology Program Training Clinic | APA Accredited (2020–2024)

2022–2024

Clinical Psychology Trainee

Psychological Services Center | Vermillion, South Dakota

Supervisors: Rachel Post, Ph.D., Beth Boyd, Ph.D.

Supervisor Orientation: Psychoanalytic-dynamic Psychotherapy

Conducted individual psychotherapy sessions using the following modalities: Object-Relations Therapy; Psychodynamic Therapy, Cognitive-Behavioral Therapy. Provided structured clinical intake evaluations for student and community clients. Responsible for writing clinical intake reports, progress notes, treatment summaries, case conceptualizations, and termination notes. Trained in the use of titanium–electronic record-keeping software.

2021–2022

Clinical Psychology Trainee

Psychological Services Center | Vermillion, South Dakota

Supervisors: BreAnne Danzi, Ph.D.

Supervisor Orientation: Cognitive-Behavioral Psychotherapy

Conducted individual psychotherapy sessions using the following modalities: Parent-Child Interaction Therapy (PCIT); and modular Approach to Therapy for Children with Anxiety, Depression, Trauma, or Conduct Problems (MATCH-ADTC). Provided structured clinical intake evaluations for student and community clients. Responsible for writing clinical intake reports, progress notes, treatment summaries, case conceptualizations, and termination notes. Trained in the use of titanium–electronic record-keeping software.

2020–2021

Clinical Psychology Trainee

Psychological Services Center | Vermillion, South Dakota

Supervisors: Chris Berghoff, Ph.D.

Supervisor Orientation: Functional Analytical Psychotherapy

Conducted individual and group psychotherapy sessions using the following modalities: Acceptance and Commitment Therapy (ACT) and Dialectical Behavioral Skills Training. Provided structured clinical intake evaluations for student and community clients. Responsible for writing clinical intake reports, progress notes, treatment summaries, case conceptualizations, and termination notes. Trained in the use of titanium–electronic record-keeping software.

SUPERVISION EXPERIENCE

2023–2024

Peer Supervisor | University of South Dakota

Psychological Services Center – Vertical Team

Supervisors: Rachel Post, Ph.D. & Beth Boyd, Ph.D.

Theoretical Orientation: Integrative Developmental/Systems Approach

Provided individual clinical supervision to two junior clinical psychology trainees on ADHD evaluations, psychodiagnostic evaluations, assessment interpretation, cognitive behavioral therapies, report writing, SOAP note (progress) writing, suicide risk assessments, and safety planning.

CERTIFICATIONS & TRAINING EXPERIENCES

2024	<p>Office of Mental Health and Suicide Prevention VA CPT Cognitive Processing Therapy for PTSD (CPT) Training Program Two-Day Regional Training I attended a two-day workshop with experienced CPT trainers, received didactics and experiential exercises, and participated in six months of weekly clinical consultation (one-hour video meetings) with CPT experts and other trainees regarding the ongoing CPT caseload through the VA.</p>
2023	<p>Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) Completed the TF-CBTWeb2.0 online training course.</p>
2022	<p>Static-99R Scoring & Interpretation Training Division 41 American Psychological-Law Society conference workshop (2022 Denver, CO). Completed eight hours of training on the Static-99R, an actuarial sexual risk of re-offense instrument used to assess sexual re-offense risk in adult males with a history of sexual offending who are at least 18 years of age at the time of release to the community. Static-99R is the most widely used sexual recidivism risk assessment instrument globally and is extensively used in the United States, Canada, the United Kingdom, Australia, and many European nations.</p>
2020	<p>The Suicide Prevention Resource Center Online training courses Counseling on Access to Lethal Means (02/2020) A Strategic Planning Approach to Suicide Prevention (02/2020) Locating and Understanding Data for Suicide Prevention (02/2020)</p>
2020	<p>Tele-psychology Best Practices 101 Online training courses listed by APA Clinical Evaluation and Care: Cultural Competencies; Documentation – Segment #1; About the Tech... Video, Email, Text Messaging & Apps – Segment #2; Legal, Regulatory & Ethical Rules of the Road – Segment #3</p>
2022–2025	<p>NIDA Clinical Trials Network Online training course (March 31, 2022) – (March 31, 2025) Institutional Review Boards; Informed Consent; Confidentiality & Privacy; Participant Safety & Adverse Events; Quality Assurance; The Research Protocol; Documentation & Record-Keeping; Research Misconduct; Roles & Responsibilities; Recruitment & Retention; Investigational New Drugs</p>
2017–2025	<p>Collaborative Institutional Training Initiative (CITI Program) (08/2017-08/2025) Human Research: Social Behavioral Research Investigators and Key Personnel</p>

PROFESSIONAL EXPERIENCES

2019–2024	<p>Students of Color in Psychology (SCIP) University of South Dakota President 2022 Developed a diversity course that was implemented into the USD clinical psychology training program curriculum. Safe and inclusive space for black, Indigenous, or other people of color (BIPOC) to feel heard and supported.</p>
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2020–2024	Building Bridges Conference Committee University of South Dakota Co-chair as head of the planning and development committee (2021, 2022) for the annual conference, encouraging higher education among Native American youth.
2020–2021	Clinical Training Committee (CTC) Student Representative University of South Dakota Clinical psychology student representative at bi-weekly faculty meetings.
2021	Social-Emotional Learning (ages 3-8) Community Outreach Vermillion, SD Provided psychoeducation on social-emotional learning during a pandemic to local childcare centers and elementary schools.
2021	South Dakota Area Health Education Center Scholars: Rural Health Leadership Program Aberdeen, South Dakota, Area Health Education Center. Program for health professions students to supplement their education by gaining additional knowledge and experience in rural and/or underserved settings.
2019-2024	CBBRe Graduate Student Organization (CGSO) University of South Dakota Volunteered at and organized local science fairs, social outreach, community outreach, mentoring workshops, and organization tabling on campus.
2020, 2021	Talking Change Making Change University of South Dakota, Center for Diversity and Community A critical dialogue program focused on facilitating conversation, development, and execution of diversity-related initiatives on the USD campus.
2023	Interdisciplinary Palliative Care Training Program (IPC) University of South Dakota, Sanford School of Medicine Received training working in palliative care environments with interdisciplinary teams.
2021	Interprofessional Training Workshop University of South Dakota, Sanford School of Medicine Multiple-day workshop comprised of interdisciplinary training activities emphasizing disaster response in rural communities.
2020, 2021, 2023	Abstract Reviewer APA Div. 45 Society for the Psychological Study of Culture, Ethnicity and Race.
2020, 2021	Clinical Psychology Interview Committee University of South Dakota, Lead Coordinator for Housing Committee

2017-2017

Glory House | Sioux Falls, SD

Volunteered with group counseling sessions for inpatient residents.
 Completed 72 hours of observation and social support to individuals served at the site.

TEACHING EXPERIENCE

Instructor of Record**Psychology of Abnormal Behaviors PSYC 451** (Teaching supervisor: Gemma Skillman, Ph.D.)

Fall (2020) – Instructed an online course for 37 undergraduate students.
 Spring (2021) – Instructed two online courses w/ 35 undergraduate students enrolled in each course.
 Summer (2021) – Instructed an online course for 27 undergraduate students.
 Fall (2021) – Instructed an online course for 40 undergraduate students.
 Spring (2022) – Instructed two online courses w/ 38 undergraduate students enrolled in each course.

Guest Lectures

10/2023

Seminar in Professional Development PSYC 777 (Instructor: Beth Boyd, Ph.D.) Administered a three-hour training lecture on *Suicide Risk Assessment, Prevention, and Planning* to the clinical psychology graduate student training program at the University of South Dakota

04/2023

Video Games and Society Mass Communications 480 (Instructor: Travis Loof, Ph.D.)
 Administered a one-hour open discussion lecture to a hall of 100+ undergraduate students over the topic: *Gaming Disorder: A Glass Half Full or Empty.*
 Lectured on my master's thesis study design and findings. Discussed Internet Gaming disorder as detailed in the DSM-5-TR and ICD-11, Distress Tolerance, Psychological Maltreatment, and future directions for Internet gaming research.

01/2020

Introduction to Psychology PSYC 101 (Instructor: Sara Lowmaster, Ph.D.)
 Administered a one-and-a-half-hour open discussion lecture to a hall of 200+ undergraduate students over the topic: *Sensations and Perceptions*

09/2019

Psychological Perspective on Diversity PSYC 460 (Instructor: Beth Boyd, Ph.D.)
 Administered a one-hour lecture to a class of 35 undergraduate students over the topic: "Shadow of Hate" a look back of prejudice and racism in American history.Teaching Assistantships**Introduction to Psychology PSYC 101** - University of South Dakota

Fall (2019) PSYC 101_U015 –200+ undergraduate students. (Instructor: Sara Lowmaster, Ph.D.)

Fall (2019) PSYC 101_U016 –200+ undergraduate students. (Instructor: Preston Long, MS.)

Spring (2020) PSYC 101_U015 –200+ undergraduate students. (Instructor: Sara Lowmaster, Ph.D.)

Responsibilities: Tracking attendance; Creating PowerPoint slides for lectures; Troubleshooting with students about technological issues; Inputting grades and assessing homework assignments; Setting up and administering make-up exams; Proctoring exams.

MENTORING & CONSULTATION

	<u>Workshops & Training:</u> Entering Mentoring 8-Week Workshop USD – Howard Hughes Medical Institute (HHMI) Inclusive Science Initiative Trainer: Brian Burrell, Ph.D.
2019-2020	
2023-Present	<u>Academic & Research Mentoring:</u> Salena Carr

STATISTICAL SOFTWARE

- **Mplus**
- **Stata**
- **R (RStudio)**
- **SPSS**
- **Excel**

PROFESSIONAL AFFILIATIONS

2019–Present	American Psychological Association (APA), Student Member
2021–Present	American Psychological Association, Division 50, (Addiction Psychology), Student Member
2023–Present	American Psychological Association, Division 28 (Psychopathology and Sub), Student Member
2019–Present	Association for Psychological Science (APS), Student Members
2024–Present	Association for Contextual Behavioral Sciences (ACBS)
2024–Present	Society of Ambulatory Assessment

Ad Hoc Reviewer:

2024–Present	<i>International Journal of Mental Health and Addiction</i>
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REFERENCES

References available upon request